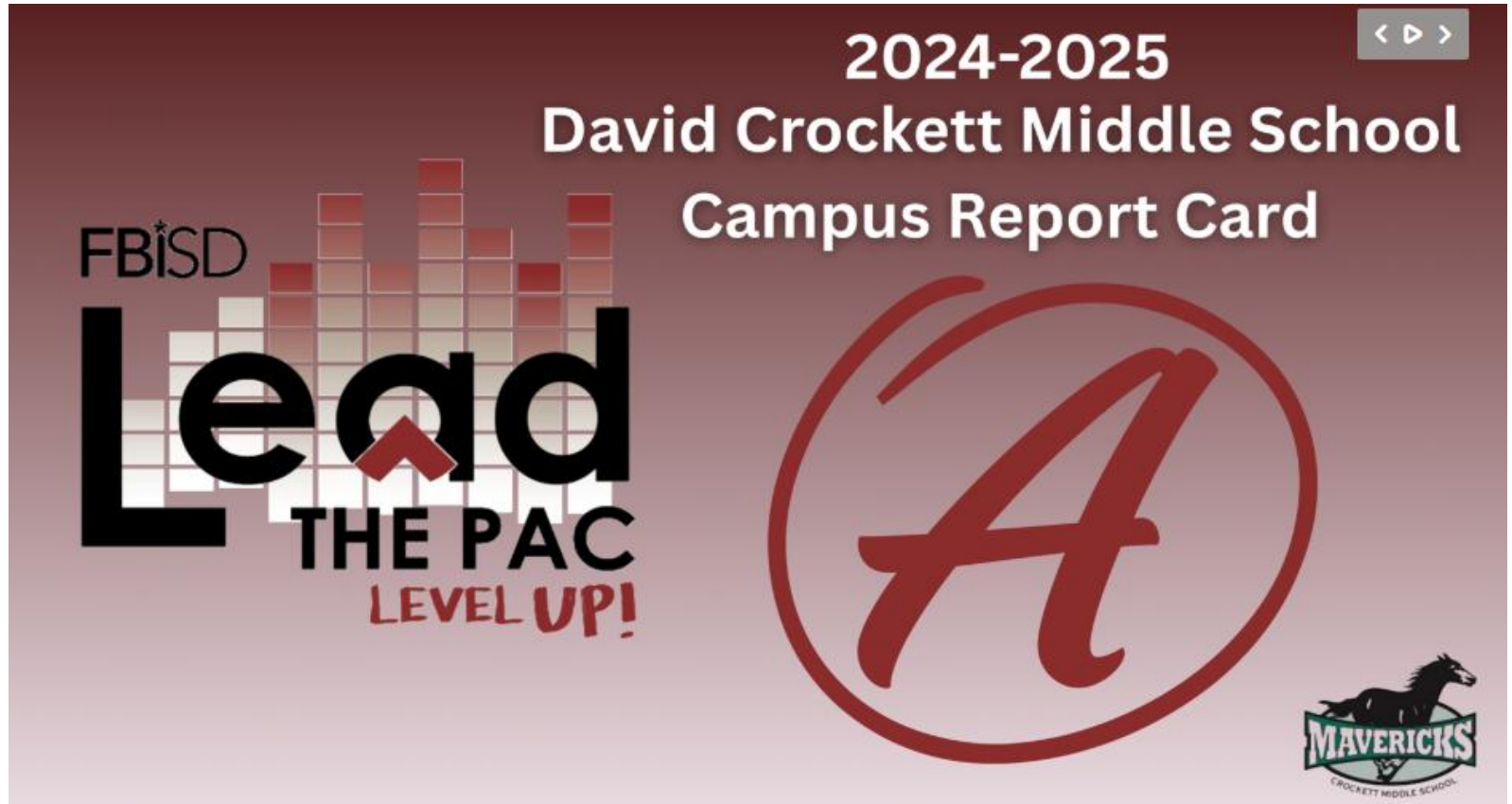


# Welcome Future Mavericks!!!



CARE • COMMITMENT • TRUST

# DCMS Administrative Team



Mrs. Kyella Griffin  
Building Principal



Mr. Alfred Holland  
Associate Principal



Ms. La'Ronda Washington  
Assistant Principal



Mrs. Kristyna Guerrero  
Assistant Principal

# DCMS Counseling Team



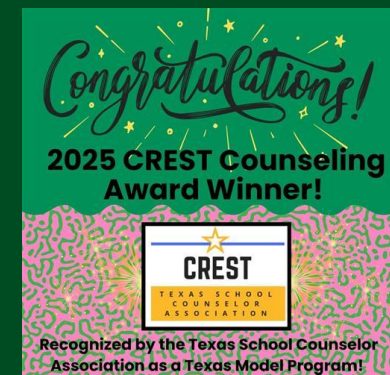
Ms. Anitra Moore  
6<sup>th</sup> Grade Counselor



Mr. Clayton Daniels  
Lead/7<sup>th</sup> Grade Counselor



Mrs. Jessica Williams-Pierre  
8<sup>th</sup> Grade Counselor





# Middle School Survival

Presented By:  
David Crockett Counseling  
Staff



## New Environment, New Procedures

- Getting Lost
- Lunchroom (Commons)
- Physical Education





# Teachers

- Get to class on time
- Be prepared for class
- Turn in assignments on time
- Show respect for classmates and teachers



## Academics

- More classes and outside assignments
- Cover material at a faster pace
- Extra Curricular Activities



# Peer Relationships

- Changing Friendships
- Communication
- Bullies/Bullying
  - reporting procedures



# 6th Grade Binder





- 1 3" Binder
- 5 Pocket Folders
- 5 70 Sheet Spiral Notebooks
- 5 Dividers
- 1 Pencil Pouch
- 1 Pack of Colored Pencils
- 1 Pack of Pens
- 1 Pack of Pencils





# Middle School Courses

A red apple sits on top of a stack of three books. A yellow pencil with a pink eraser lies on the top book. The background is a solid green color.

# 6<sup>th</sup> Grade Sample Schedule

Period 1- English

Period 2- Art 1

Lunch

Period 3- Math

Period 4- PE or Kick Start

Period 5- Social Studies

Period 6- Choir

Period 7- Science





# Core Subjects

- ELA - Regular or AAC
- Math – Regular or AAC
- Science – Regular or AAC
- History – Regular or AAC

AAC – Advanced Academic Course  
Formally known as Pre AP



A stack of four books with a red apple and a yellow pencil resting on top, set against a green background.

# Is AAC Right for Me?

- AAC courses add depth to the already rigorous grade level curriculum.
- AAC courses are demanding of time.
- The pacing of some AAC courses is very fast.
- AAC courses are designed to prepare students for the AP courses offered in FBISD.

Your current teacher knows you and your learning style. You may want to have a conversation with him/her to see what they would recommend for your learning path. Your current skill set and motivation are both important considerations.

# Course Selection

## 2026-2027 CROCKETT MIDDLE SCHOOL COURSE SELECTION WORKSHEET - GRADE 6

Teacher: Elementary: Sort #:

Student's Name: ID Number:

Parent's Name: Parent's Number:

### REQUIRED COURSES

Required courses include English Language Arts, Math, Science, Social Studies, and Physical Education. Beginning in 8<sup>th</sup> grade, highly motivated students may take AAC (formerly Pre AP) courses designed to promote critical thinking and problem-solving. These courses are academically challenging, fast-paced and require more independent learning than on-level classes.

<b>ELA:</b> ____ EL6211 ELA 6 ____ EL8111 ELA 8 AAC	<b>MATH:</b> ____ MA6211 Math 6 ____ MA8111 Math 8 AAC	<b>SCIENCE:</b> ____ SC6211 Science 6 ____ SC8111 Science 8 AAC	<b>SOCIAL STUDIES:</b> ____ SS6211 Social Studies 6 ____ SS8111 Social Studies 8 AAC
<b>PE:</b> ____ PH6030 PE ____ NC0001 Kick Start		<div>AAC - Advanced Academic Course</div>	

### ELECTIVES

**ELECTIVES:** Number elective choices in order of preference: 1, 2, 3, 4. **A Fine Art must be the first choice.** Students may not get their first choice due to availability. **A READING OR MATH SKILLS CLASS MAY BE ASSIGNED IN PLACE OF AN ELECTIVE IF 5<sup>th</sup> GRADE STAAR SCORES ARE WEAK.**

**NOTE: Electives are for a full year and may not be changed during the year.**

#### FINE ARTS:

\_\_\_\_ FA6689 Art I      \_\_\_\_ FB6799 Band I      \_\_\_\_ FC6749 Choir I – Boys  
\_\_\_\_ FC6759 Choir I – Girls      \_\_\_\_ FO6809 Orchestra I      \_\_\_\_ FT6959 Theatre I

#### OTHER:

\_\_\_\_ AV6111 AVID      \_\_\_\_ Technovation

- Arrangements must be made for band/orchestra instruments prior to May 22<sup>nd</sup>. Failure to do so may result in band/orchestra being replaced by another elective based upon availability.

Student's Signature \_\_\_\_\_

Parent's Signature \_\_\_\_\_

Date \_\_\_\_\_

# Fine Art Electives





# Art







# Orchestra







# Band





# Choir





# Theatre Art



# Other Electives





# Special Programs & Interventions

- **Advancement via Individual Determination (AVID)**
  - The sixth-grade AVID Elective course is an introduction to the AVID philosophy. Students will develop awareness of the values accompanying academic goals and success. The course will focus on building self-confidence and communication skills. Students will be exposed to reading strategies that will assist in vocabulary building and understanding a variety of texts, and will also focus on prewriting techniques, summary writing and structural components of note-taking. The students will increase college and career awareness through guest speaker presentations, field trip opportunities, and research. **6th grade is a 1-year introduction to AVID offered at some middle school campuses- students reapply to the AVID program as 7th graders.**
- **Technovation**
  - This introductory course ignites a passion for technology and innovation through the exciting worlds of robotics and engineering. Students will learn the fundamental principles in mechanics, electronics, and computer programming by engaging in hands-on projects. Students will design, construct, and program basic robots to tackle challenges, cultivate teamwork, improve problem-solving abilities, and develop a solid understanding of the engineering design process.
- **Literacy**
  - Placement is based on student's STAAR scores
- **Math Lab**
  - Placement is based on student's STAAR scores

\*\*\*\*\*Kick Start\*\*\*\*\*

Must start in 6<sup>th</sup> grade



# What is Career and Technical Education(CTE)?

Our students define CTE as a program that involves academic and hands-on skills to prepare students for a specific career that they want.

Career and Technical Education is a strategic educational plan for all students. It allows for academics, creativity and skills to merge therefore sparking career interest that will carry them from high school to college and career.



# Why students should get active in CTE Early!

## **Foundation for Skill Development**

CTE in middle school allows students to explore interests and develop essential skills early for future success.

## **Informed Academic Pathways**

Early CTE exposure helps students make informed decisions about high school and post-secondary courses.

## **Increased Engagement and Motivation**

Real-world learning applications in CTE increase student engagement and motivation in school.

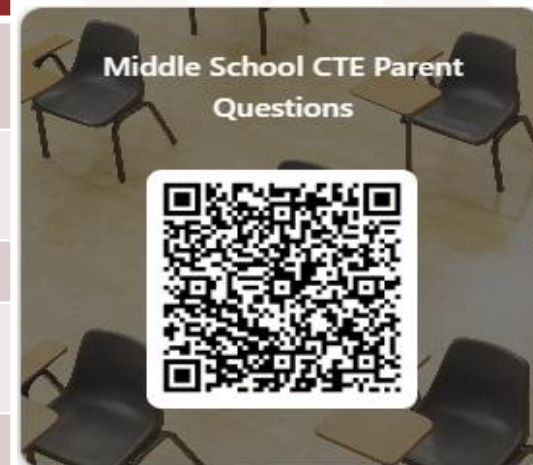
## **Family Benefits and Support**

Families gain clarity and confidence in education planning, reducing stress and rushed decisions.

# CTE Courses available for Middle School 26.27



6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
Technovation I	Touch System Data Entry/Dollars and Sense	Fundamentals of Computer Science
	Career and College Exploration	Principles of Human Services
	Technovation II	Technovation II
		Touch System Data Entry/Dollars and Sense
		Career and College Exploration



To enroll your incoming 6<sup>th</sup> grader in Technovation I or a rising 7<sup>th</sup> or 8<sup>th</sup> in Technovation II, make sure to select the course during course selection, use one of your elective spaces to add the course.

## 2026-2027 CROCKETT MIDDLE SCHOOL COURSE SELECTION WORKSHEET - GRADE 6

Teacher:

Elementary:

Sort #:

Student's Name:

ID Number:

Parent's Name:

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## REQUIRED COURSES

Required courses include English Language Arts, Math, Science, Social Studies, and Physical Education. Beginning in 6<sup>th</sup> grade, highly motivated students may take AAC (formerly Pre AP) courses designed to promote critical thinking and problem-solving. These courses are academically challenging, fast-paced and require more independent learning than on-level classes.

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<b>PE:</b> ____ PH6639 PE ____√____ NC0001 Kick Start ____ PH6641 Pre Athletics	AAC - Advanced Academic Course		



## ELECTIVES

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\_\_\_1\_\_\_FO6809 Orchestra I

\_\_\_FT6959 Theatre I

### **OTHER:**

\_\_\_AV6111 AVID

\_\_\_4\_\_\_CTE111 Technovation

- Arrangements must be made for **band/orchestra** instruments prior to May 22<sup>rd</sup>. Failure to do so may result in band/orchestra being replaced by another elective based upon availability.

Student's Signature

Parent's Signature

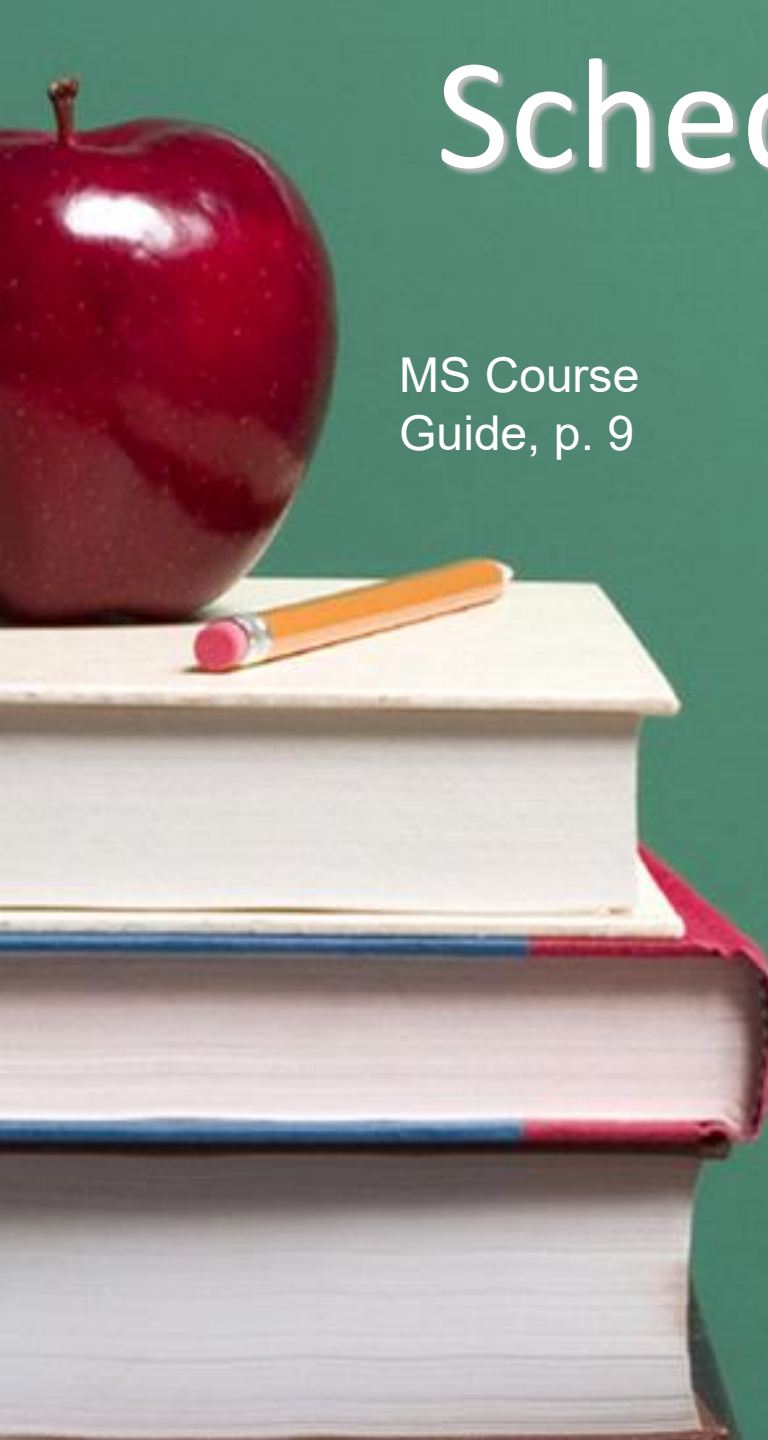
Date

# District Course Verification Window

- March 9 - 13, 2026
- Skyward Family Access
- Review your course requests
  - Everything is correct = No action required
  - Want to make changes?
    - Print course requests from Skyward Family Access
    - Cross out the course you want to change
    - Write in the course you want to add
    - Parent & student sign it
    - Turn it in to your Elementary Counselor



# Schedule Corrections

A red apple sits on top of a stack of three books. A yellow pencil with a pink eraser lies horizontally across the top book. The background is a solid teal color.

MS Course  
Guide, p. 9

In the early spring of each school year, students are given the opportunity to choose courses after having met with their counselor for an informational session. In March, students are given an opportunity to verify their course request in Skyward Family Access. After that time the Master Schedule is developed. The student course requests are used to make decisions about the number of sections of each course. After the Master Schedule has been created, there are very few slots available to accommodate late request for changes. In order to maintain balance of classroom numbers and to minimize disruptions to the academic process, schedule changes will be made for the following reasons by using the Schedule Change Request Form:

- A student has already taken a class in which they are currently scheduled.
- A male has been scheduled into a female PE/Athletics, or vice versa.
- A student is in a class for which they do not have the appropriate prerequisite (i.e., enrolled in Spanish II and has not taken Spanish I).

In general, elective change requests will not be honored. However, if a student is trying to move from a regular elective into an extracurricular program (i.e., band, choir, and athletics) the request for the change will be considered but must be initiated by the coach/ program director.

# FBISD MS Course Guide





# Maverick Camp: August 2026

Learn about the Maverick Way!



# Important Dates

Date	Event	Location
<b>January 26<sup>th</sup> – February 13, 2026</b>	<ul style="list-style-type: none"><li>• District Course Selection Window</li><li>• Parents/Students complete Course Selection Forms</li></ul>	Skyward Family Access
<b>January 15<sup>th</sup> &amp; 16<sup>th</sup></b>	5 <sup>th</sup> Grade Visits  1/15: Jordan & Patterson 1/16: Mission West & Seguin	DCMS
<b>March 9 – 13, 2026</b>	District Course Verification Window	Skyward Family Access

# Questions?

